



2024 UF/IFAS T&P WORKSHOP

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T&P Criteria – Research

8. TENURE AND PROMOTION CRITERIA


Florida Agricultural Experiment Station (Research):

For faculty with a research assignment, distinction in the scholarship of discovery, innovation and applications-based research is necessary for tenure and/or promotion. There must be evidence of an organized, significant and long-term research program with sustained scholarly output proportional to the percent of FTE assigned to research. Demonstration of competence in design, conduct, interpretation and communication of original research must be documented. Research distinction may be evidenced by scholarly work published in refereed journals, publications for use by producers and other clientele, and scholarly products and activities such as books, patents, cultivar releases, software and other creative works. Other indicators include extramural support, interdisciplinary or cooperative research efforts, and scholarly presentations at professional meetings and conferences. Service on graduate committees and supervision of masters' candidates and/or doctoral candidates to degree completion is required. Faculty are expected to co-author refereed journal articles with supervised graduate students.

T&P Criteria – Research

Describe your Research program:

- Section 2. Duties (includes the option to explain COVID-19 impacts)
- Section 3. Specializations (i.e., your niche)
- Section 13. Research Narrative, including description of journal quality



Four Pillars of
Distinction in
RESEARCH

Students

Pubs

Funding

Reputation

T&P Criteria – Research

How do you show *Distinction*?

- 1) Student mentoring
- 2) Refereed publications
- 3) Funding
- 4) Recognition and leadership within &/or across disciplines

Ordered as they appear in the packet

What *sections* of the T&P packet are used to show *Distinction* in research?

☐ Student Mentoring

- Section 9. Other instructional activities (individual research studies, undergrad mentoring in research, presentations by students, awards to students)
- Section 12. Graduate committee activities*
- Section 16. Publications with your Chaired students as co-authors

**Chairing PhD committees is important*

☐ Publications

- Sections 16.a, b (Single, co-authored books)
- Sections 16.c, d (Book editor, chapter author)
- Section 16.f (Refereed)*
- Section 16.e, g-k (Other)

**Most important for distinction in research*

- *Use “G” superscript for Chaired students*
- *Underline senior author*
- *Section 15 Patents considered on par with publications*

□ Grant funding since appointment or last promotion

- Section 18.a (External*, internal)
- Section 18.b,c (Submitted)
- Section 18.d,e (In-kind, SHARE)

** Most important for distinction in research, especially from nationally competitive sources*

□ Recognition and Leadership (i.e., Reputation)

- Section 17 (Presentations at professional conferences/seminars, by invitation and scope)
 - Section 19 (Service narrative)
 - Section 20 (University governance and service)
 - Section 22 (Service to scholarly journals)
 - Section 23 (International program)
 - Section 27 (Member and active in profession)
 - Section 28 (Professional honors/awards)
 - Section 32 (>/= 5 External letters, esp. AAU)
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- *National reputation for tenure and promotion to Associate*
 - *International reputation for promotion to Professor*
 - *Section 21 Consultations for UFOLIO-approved activities*

Recommendations

- ❑ Use plain language – avoid unnecessary details and jargon
- ❑ Organize per UF and IFAS guidelines – help reviewers find your accomplishments easily
- ❑ Add new accomplishments to Section 34, so later stage reviewers know about them
- ❑ Questions???
 - Unit leader/mentoring committee
 - R Deans can review R sections of your packet thru 5/15/2024. Email k.knopf@ufl.edu, jmdavis@ufl.edu, or dcadams@ufl.edu