

## **IFAS Guidelines for the Integration of International Engagement Into the UF Tenure, Permanent Status and Promotion Packet**

In accordance with UF's goal to internationalize the campus across all mission areas, candidates are expected to document their international activities and recognition throughout the Tenure, Permanent Status and Promotion packet. These items should be documented separately in each section of the packet (i.e., Teaching, Section 9; Research, Section 13; Consulting, Section 20; Extension, Section 23; Honors, Section 27) and at other places in the document as appropriate to the candidate's duties and assigned responsibilities.

**Specifically, in preparing your response for Section 22, please respond to the following points in a narrative of no more than 750 words:**

- 1. Write a brief statement outlining your rationale for engagement in international activities.**
- 2. List your goals for international engagement in bulleted format as they pertain to your career development, duties, and assigned responsibilities in IFAS.**
- 3. Describe the outcomes and impacts resulting from your international engagement.**

The following definitions and examples below may be helpful in completing this section of your package.

### Definitions and Examples:

**International activity** typically refers to tasks initiated by individuals to foster or enhance international components of their career or to develop or strengthen collaborative links with colleagues at foreign institutions.

**Examples of *international activity*** could include the following:

- A. Sabbaticals taken abroad or research collaboration visits to foreign countries
- B. Presenting volunteered papers at international conferences
- C. Organizing international conferences
- D. Mentoring international students and/or visiting scholars
- E. Publishing in or learning a foreign language
- F. Developing cooperative agreements with foreign institutions
- G. Receiving grants for international work
- H. Publishing papers with co-authors based in foreign institutions
- I. Mentoring students involved in study abroad or student exchange programs

**International recognition** (for inclusion in Section 27 and elsewhere as appropriate) generally includes honors, accolades, and invitations that reflect the individual's significant contributions to their discipline.

**Examples of *international recognition*** could include the following:

- A. Receiving international awards
- B. Service on editorial or advisory boards of international journals and organizations
- C. Invitations to give lectures or chair sessions at international conferences or workshops
- D. Invitations to investigate problems or serve on expert committees in foreign countries
- E. Invitations to review international grants
- F. Invitations to evaluate faculty or examine students at foreign institutions
- G. Invitations to teach classes or advise students at foreign institutions
- H. Adjunct faculty status at foreign institutions